

UNIVERSITY OF ALBERTA LIBRARY



0 0000 5488 267

# Spellbinder

Covell  
Rodgers  
Slade

*some* *how* *body* *one* *thing*

*big*  
*bigge*  
*biggest*



PE  
1145.2  
C87  
1977  
lev.C  
wkbk.  
C. 5

CURR







## **Heritage Fund**

The purchase of this material was made possible through an Alberta Advanced Education and Manpower Library Development Grant from the Alberta Heritage Savings Trust Fund.

---

# Spellbinder

For use with I Can Spell C

Harold Covell  
Denis Rodgers  
Kenneth Slade

D.C. Heath Canada  
Limited

---

Copyright © 1977 by D.C. Heath Canada Limited.

All rights reserved. No part of this publication may be reproduced or transmitted in any form or by any means, electronic or mechanical, including photocopy, recording or any information storage or retrieval system, without permission in writing from the publisher.

ISBN 0-669-00548-7

Production  
Newton & Frank

Illustrator  
Marion Spanjerdt

Editor  
Susan Crowdy

Printed in Canada





---

# Hi there!

# Welcome to

# Spellbinder C

## What Is the Spellbinder?

**Spellbinder** is the place where you form a picture of each word in your mind and learn how to write it with your hand. When you've looked hard at a word, and said each letter to yourself, and practiced writing it enough times, you'll have a picture of the word in your mind and it will just flow right out of your pencil.

## What To Do

First, test yourself. As your teacher reads the words, write them in the *Try Out* spaces.

After you find out which ones you misspelled, look them up in your **I Can Spell** book. Read what Superguesser and the Superspellers have to say — maybe they can help you.

Then turn to the *Practice Page* in your **Spellbinder** and write out the words you need to learn. Look, say, write.

Do the *Look and Learn* pages in your **Spellbinder**. They'll help you form a picture of the words in your mind.

Now your teacher will test you again. Write the words in the *Five ★ Test* spaces, and your score on the *★ Track* at the back of this **Spellbinder**.

---

## Start Your Own Speller

Your **I Can Spell** program doesn't try to teach you all the words you'll ever write. It teaches only the words **most** people use **most** often. Start your own speller with a list of words that **you** like to use. Look at the *Start-a-List* sections in your **I Can Spell** book—they may help you to begin.

## Spell It Right When You Write

While we're writing stories we're too excited to think about spelling. Think about it after the story is finished—before you let anyone else read it!

## This image shows a single page of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.



## This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper appears slightly aged or off-white. There is no handwriting or other markings on the page.



# Look and Learn

## 1. Ace words

Look at these **-ace** words.

Underline the **-ace**.

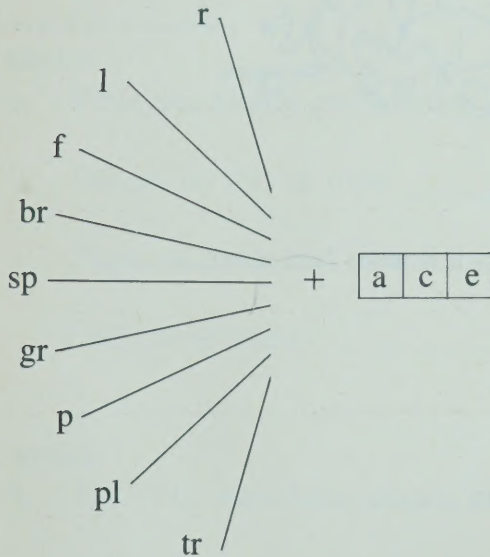
lace

places

races



Build some **a c e** words.




---

---

---

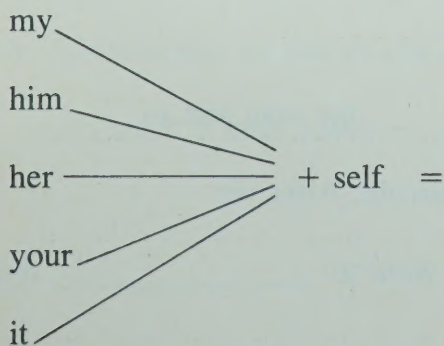
---

---

---

---

## 2. Make one word out of two words.




---

---

---

---

---

## 3. Building time with -ice.

Make **-ice** words with these beginning consonants and consonant blends.

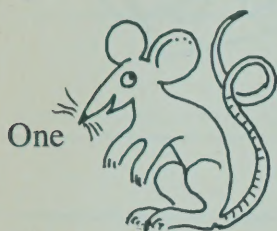
m tw r n d sp v l pr spl

**-ice**

\_\_\_\_\_

\_\_\_\_\_

## 4. Look what happens to a mouse when she has a family.



One

\_\_\_\_\_ lots of



\_\_\_\_\_



This m \_\_\_\_\_ is a house \_\_\_\_\_



These are n \_\_\_\_\_ m \_\_\_\_\_ .

## 5. Look at these words.

Use them in the sentences.

**help**

**helped**

**held**

We wanted to \_\_\_\_\_ the man and so

we \_\_\_\_\_ his parcels. After we

\_\_\_\_\_ him we went to \_\_\_\_\_ the

other person.





[illegible]



[illegible]

# Look and Learn

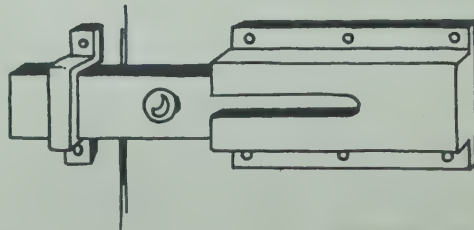
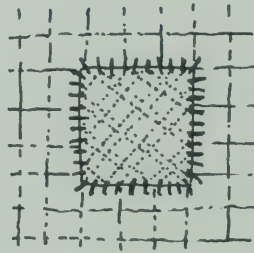
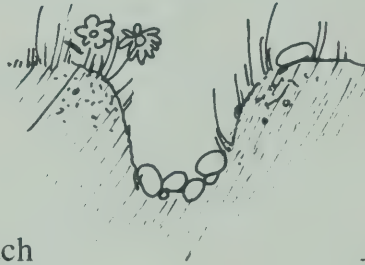
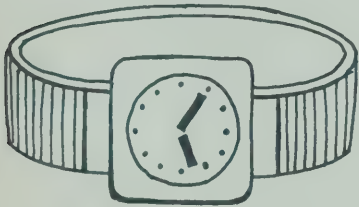
1. Look at these words.      **stretch**      **match**      **witches**

Write them.      \_\_\_\_\_

Underline the letters that are the same in each word.

The **-tch** group of letters is used a lot in our language.

Write the **-tch** words that match these pictures.





2. In many words a /k/ sound is spelled **c**.  
Write the two words from your list  
that use this spelling.

\_\_\_\_\_

\_\_\_\_\_

Fit them into this sentence:

“This \_\_\_\_\_ is terrific,”  
cried Margot.

3. A long time ago you learned these words:

**cake**

**take**

**make**

Which letters are the same in these words? \_\_\_\_\_  
Which words in your list have this same sound?

\_\_\_\_\_

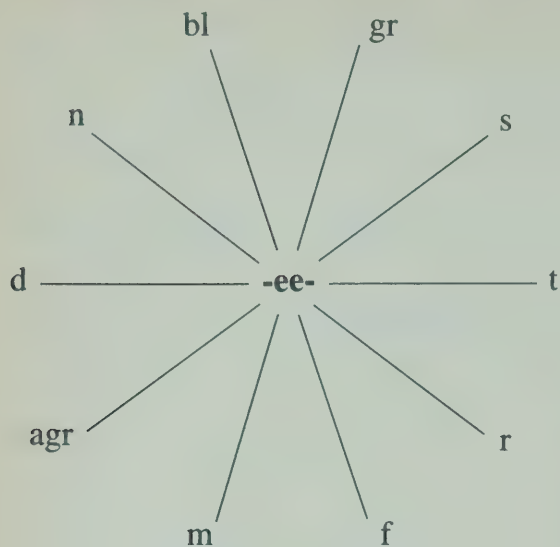
Fit the **-ake** words from your list into these sentences.

Are you \_\_\_\_\_ a holiday this year?

The car's \_\_\_\_\_ failed.

The teacher decided a \_\_\_\_\_ had been made  
and she apologized.

4. Use these letters to make as many words as you can with the **-ee-** pattern.




---

---

---

---

---

---

5. Look at these words from your list.

sneeze
sleeves

Can you see the pattern these words have?  
Underline it.

How do you think the following words  
might be spelled?

a small wind

---

to go below 0° Celcius

---

to breathe and make a noise

---

Check these words in your dictionary.





[illegible]

# Look and Learn

1. Do you remember how to add **-ing** to words?  
The pattern goes like this:

**get**—**getting**  
**run**—**running**  
**sit**—**sitting**

Now add **-ing** to these words:

**clap**    **cut**    **drag**    **grab**

Remember what to do before adding the **-ing**.

cut                      

--	--	--	--	--	--	--	--

clap                    

--	--	--	--	--	--	--	--

drag                   

--	--	--	--	--	--	--	--

grab                   

--	--	--	--	--	--	--	--

2. Use the same rule of doubling the final consonant when you add **-ed** to these words:

**clap**

--	--	--	--	--	--	--	--

**grab**

--	--	--	--	--	--	--	--

**drag**

--	--	--	--	--	--	--	--

3. Here's a word you must learn by heart.  
It's a special contraction.

**o'clock**

Before most people had watches, a crier would ring his bell and call out the time for people — like this:

“Three of the clock and all's well.”

Gradually “of the clock” got shortened to \_\_\_\_\_



Three of the  
clock and  
all's well.



4. In our language a long **e** sound is often spelled using the letters **ea** together.

Write your list words that have this long **e** sound spelled **ea**.

\_\_\_\_\_

Fit these words into the sentences below:

The first Europeans to come to Canada

settled in the \_\_\_\_\_ .

After we worked on clearing up, the bedroom

looked \_\_\_\_\_ and tidy.

A lot of people have a \_\_\_\_\_

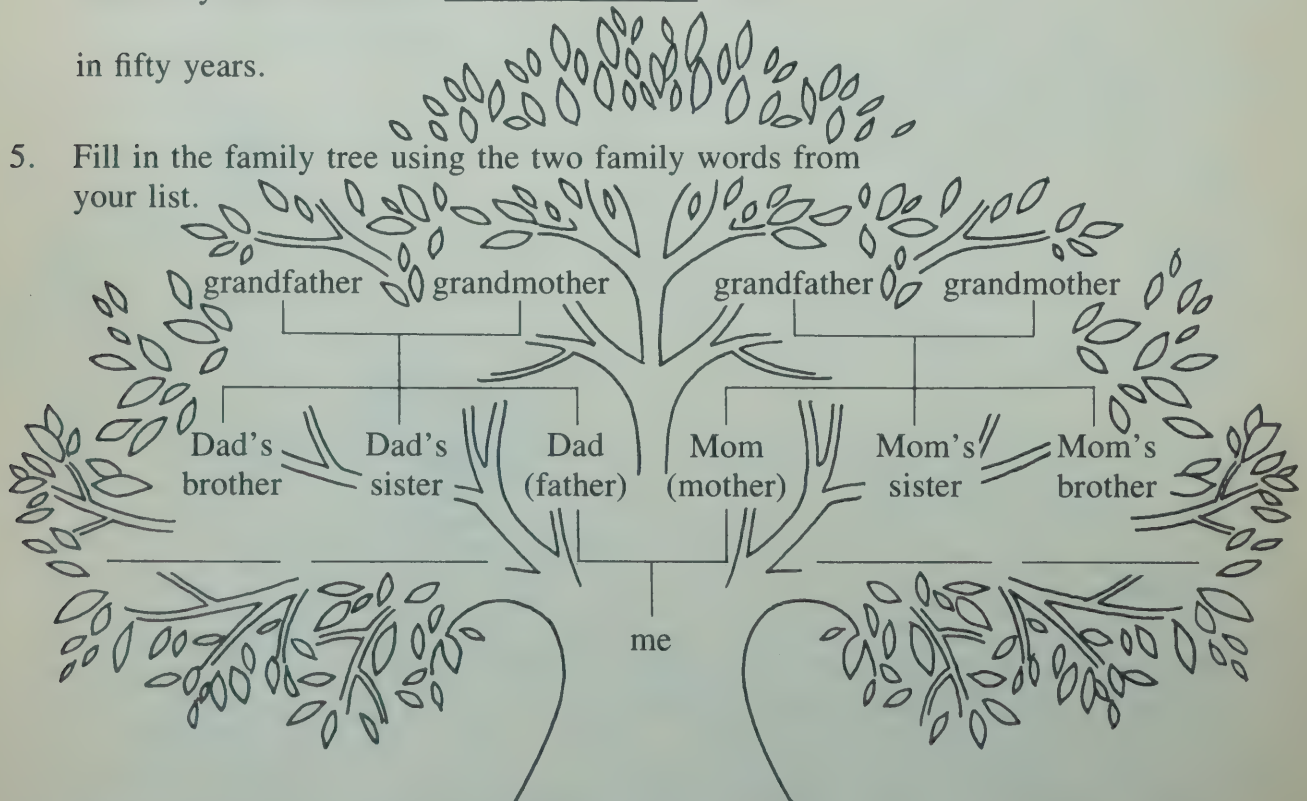
at Christmas time.

Last year we had the most rain in fifty years,

and this year we had the \_\_\_\_\_ rain

in fifty years.

5. Fill in the family tree using the two family words from your list.



6. Do the crossword by using some words from list C-3.

### Across

1. A saying: "I'll be there

\_\_\_\_\_ the cows come home."

2. The sun rises from this

direction. \_\_\_\_\_

3. Most children in school

work at one of these. \_\_\_\_\_

4. My father's brother. \_\_\_\_\_

5. My mother's sister. \_\_\_\_\_

### Down

6. \_\_\_\_\_ as a new pin.

7. In ours this is my mum and

dad, my two sisters and my

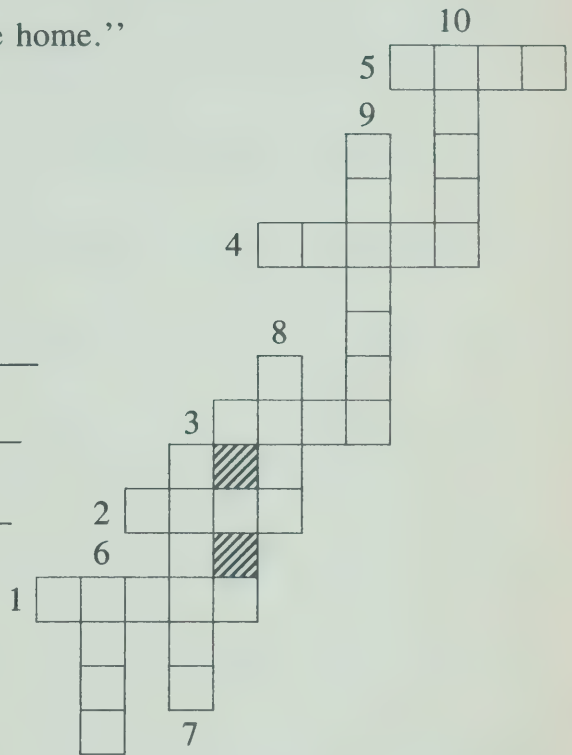
young brother. \_\_\_\_\_

8. "Go \_\_\_\_\_ young man," was

what all the explorers heard.

9. "Of the clock." \_\_\_\_\_

10. My mother's brother. \_\_\_\_\_



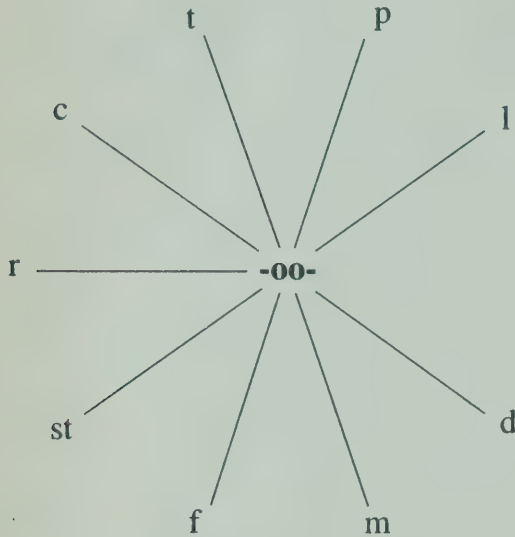
[illegible]



## This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper appears to be from a notebook or a standard ruled sheet of paper. There is no handwriting or other markings on the page.

# Look and Learn

1. Make as many **-oo-** words as you can using this letter wheel.  
You can use some letters twice.




2. Choose the right **-oo-** word.

You have had    much to eat.

“Clean up your     please.”

We could hear the rain on the

I like to have a     drink on a hot day.

When we are hungry we eat

We used his      to fix the car.

I had to have a      pulled by the dentist.

There was little rain so we had a     harvest that year.

3. Make words using the **-ate** pattern with these beginning consonants.

**sk** \_\_\_\_\_

**r** \_\_\_\_\_

**pl** \_\_\_\_\_

**l** \_\_\_\_\_

**m** \_\_\_\_\_

**d** \_\_\_\_\_

**f** \_\_\_\_\_

**g** \_\_\_\_\_

**st** \_\_\_\_\_

**h** \_\_\_\_\_

**gr** \_\_\_\_\_

**cr** \_\_\_\_\_

4. Make these **-ing** words.

**hate** \_\_\_\_\_

**skate** \_\_\_\_\_

**state** \_\_\_\_\_

**plate** \_\_\_\_\_

Fit them into these sentences.

The tray was covered with silver \_\_\_\_\_ .

When the ice was four inches thick, \_\_\_\_\_ was allowed.

The mayor's speech finished with him \_\_\_\_\_ that a new park would be built.

Because he was thrown into the sea,

Mike grew up \_\_\_\_\_ swimming.

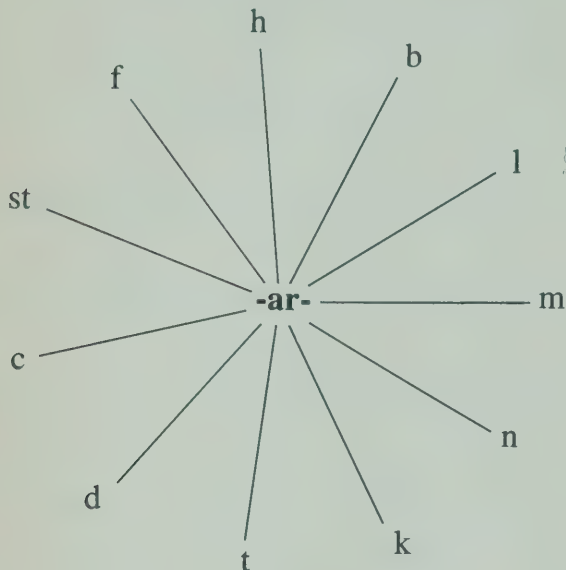


[illegible]

[illegible]

# Look and Learn

1. Find as many **-ar** words as you can in this word wheel.



2. From these **-ar** words choose the best word for each space in the paragraph.

large      arm      farm      cart      barn

far      car      garden      farmer

One day we drove our \_\_\_\_\_ out to the country. We  
 stopped at a small \_\_\_\_\_ which had a \_\_\_\_\_  
 where they grew corn. It was quite a \_\_\_\_\_ garden.  
 The \_\_\_\_\_ used a \_\_\_\_\_ to take the corn to the  
 \_\_\_\_\_, as it was too \_\_\_\_\_ to carry.



3. Look at these three words. Write them.

**arrive** \_\_\_\_\_

**arrived** \_\_\_\_\_

**arriving** \_\_\_\_\_

Put a line under the part where you think  
you would have to be most careful.

Fit the three words into these sentences.

I will \_\_\_\_\_ at six o'clock.

Granny said she would be \_\_\_\_\_ on Monday.

I \_\_\_\_\_ soon after my aunt.

4. Here are two easy words.  
Like a lot of words you've learned,  
they have a final silent e.

<b>drive</b> <b>prize</b>
------------------------------

Fit the words into these sentences,  
changing them where you have to.

I won a \_\_\_\_\_ for the best costume.

I will learn to \_\_\_\_\_ a car one day.

All the \_\_\_\_\_ were won by women.

Yesterday I \_\_\_\_\_ the tractor for my dad.

The farmer was \_\_\_\_\_ the cattle to market.

5. Here's an easy group of words.  
Write them.

mass \_\_\_\_\_

pass \_\_\_\_\_

passed \_\_\_\_\_

Fit the words into these sentences,  
changing the words where necessary.

There was a high \_\_\_\_\_ through the mountains.

We were \_\_\_\_\_ the gas station when we had a flat.

There was a \_\_\_\_\_ of caterpillars on the branch.

\_\_\_\_\_ of people were gathered to hear the speaker.

On the ski slope I \_\_\_\_\_ George.



[illegible]



# Look and Learn

1. Here are the **-ew** words.  
Look at them and underline the part  
that is the same in each.

few

flew

grew

drew

blew

Fit the correct ending to each of  
the beginning letters.

There are just a f\_\_\_\_\_ candies left.

The wind bl\_\_\_\_\_ the leaf away.

The tree just gr\_\_\_\_\_ and gr\_\_\_\_\_ until it was full grown.

All the birds fl\_\_\_\_\_ away.

The boy dr\_\_\_\_\_ many pictures.

2. Make some more **-ew** words with these beginning letters.

scr	+ ew =	_____	_____
n		_____	_____
ch		_____	_____
kn		_____	_____
thr		_____	_____
st		_____	_____
br		_____	_____

## 3. Let's work on the -y to -ies spelling.

one country

several countries

one city

several cit\_\_\_\_\_

one candy

several cand\_\_\_\_\_

one berry

several berr\_\_\_\_\_

If this is a plerry . . . . . what could these be? \_\_\_\_\_



Look how this type of word  
does the same thing.



I worry.

He worries.

They carry.

He carries.

Write these two pairs of words here.

w\_\_\_\_\_

w\_\_\_\_\_

c\_\_\_\_\_

c\_\_\_\_\_

4. Here is a group of words ending in -in.  
Write them.

cousin \_\_\_\_\_

cabin \_\_\_\_\_

robin \_\_\_\_\_

Here are two more.

A bran



muff\_\_\_\_\_

A golden



pumpk\_\_\_\_\_

5. Fit these **-in** words in the sentences.

**muffin      cousin      cabin      robin      pumpkin**

In the woods we have a \_\_\_\_\_

My brother and I go there in the summer

with our \_\_\_\_\_ s.

There are many birds near the cabin,

especially in the spring.

We like the \_\_\_\_\_ better than any other bird.

Our uncle loves to cook when he's at the \_\_\_\_\_ .

Sometimes he makes bran \_\_\_\_\_ s for breakfast.

On Hallowe'en he likes to make \_\_\_\_\_ pie.

This image shows a single page of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper appears to be from a notebook or a standard ruled sheet of paper. There is no handwriting or other markings on the page.



## This image shows a single page of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper appears slightly aged or off-white. There is no handwriting or other markings on the page.

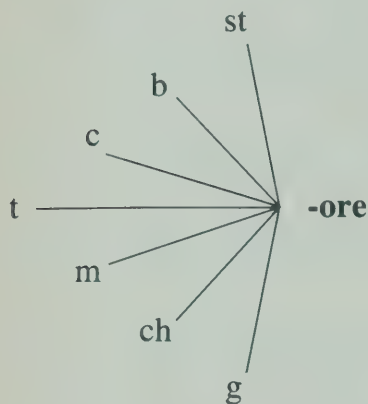
# Look and Learn

1. There's gold in this: **-ore**

Write your list words that have **-ore** \_\_\_\_\_

Dig some more **-ore** words using the letters below.

Put them in the sentences.



1. The squirrel kept a \_\_\_\_\_ of  
nuts for winter.
2. They had played snakes and  
ladders all day, so the game began  
to \_\_\_\_\_ the children.
3. All that was left of the apple  
was the \_\_\_\_\_.
4. The girl \_\_\_\_\_ her shirt  
as she climbed the tree.
5. We had to get some \_\_\_\_\_ milk  
at the \_\_\_\_\_.
6. Every morning we had to do our  
\_\_\_\_\_ s before going to school.
7. The bull had \_\_\_\_\_ d  
the matador.

2. Look at these list words. Write them.

trap \_\_\_\_\_

trapped \_\_\_\_\_

What did we do to **trap** to get **trapped**? \_\_\_\_\_

How would these words follow the same pattern?

trap

tap

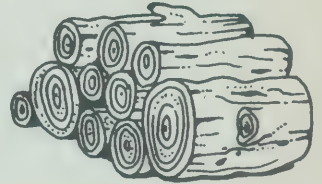
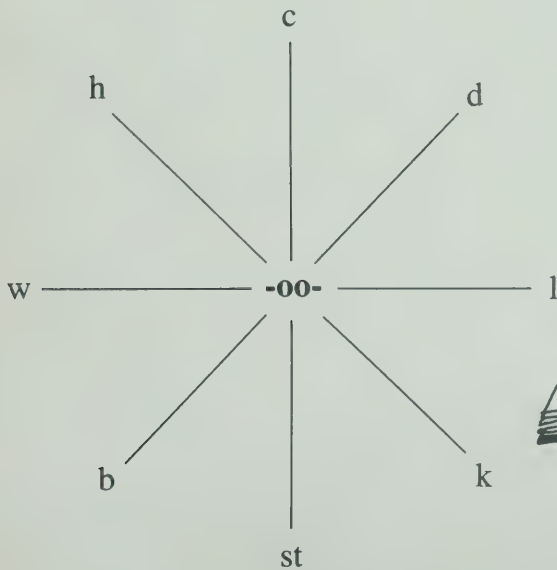
strap

clap

trapped

flap

3. Match **-oo-** words to these pictures.



4. Look at this pattern of letters: **-our**.  
Use it with words that fit these sentences.

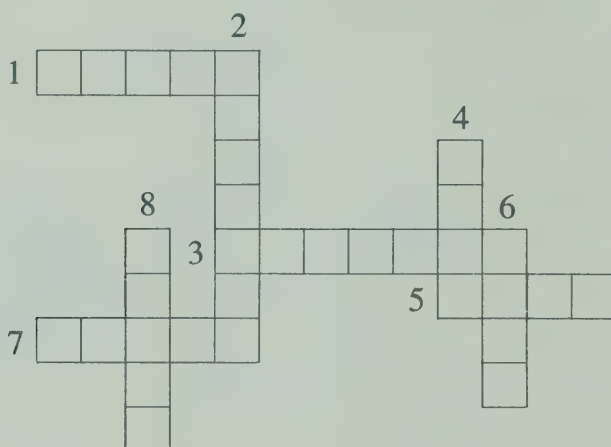
The neighbors used    boat.

We were ready to go in an

The baker used eighty pounds of

The apples were good but very

5. All the words—except for one—in this crossword are from list C-7.



### Across

1. A huge man.
3. They can be made into a kind of butter.
5. After a long hike my legs were this.
7. When there were not any seats, this is what we did.

### Down

2. Couldn't get away.
4. Brazils, cashews, almonds are all called this.
6. Some green apples taste like this.
8. Where the sea meets the land.



This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper appears to be from a notebook or a standard ruled sheet of paper. There is no handwriting or other markings on the page.

## This image shows a single page of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper appears to be from a notebook or a set of legal pads. The edges of the paper are slightly irregular, suggesting it might be a scan of a physical document. There is no handwriting or other markings on the page.

# Look and Learn

1. You can all spell the word **or**.  
And you can probably spell a lot more words that use **-or-**.  
Start with your list words.

\_\_\_\_\_

\_\_\_\_\_

Use other **-or-** words in these sentences.

The five new kittens were \_\_\_\_\_ on Saturday night.

We tied the parcel with some \_\_\_\_\_ that we found.

Before the letters can be delivered

the mailmen have to \_\_\_\_\_ them.

After being at sea fifteen days,

the ship reached \_\_\_\_\_.

To apply for a paper route we had to fill out a \_\_\_\_\_.

The flag was \_\_\_\_\_ by the wind.

We looked for a shallow place to \_\_\_\_\_ the river.

At the mouth of the river the army built a \_\_\_\_\_.

2. Fill in **-or-** or **-ar-** for each of these words.

d \_ \_ k      \_ \_ my      st \_ \_ t

m \_ \_ ning      f \_ \_ mer      sh \_ \_ p

\_ \_ tist      n \_ \_ th      h \_ \_ n

st \_ \_ m      s \_ \_ t

## 3. Build some words.

o	r
---	---

--	--	--

Add **f** at the beginning.

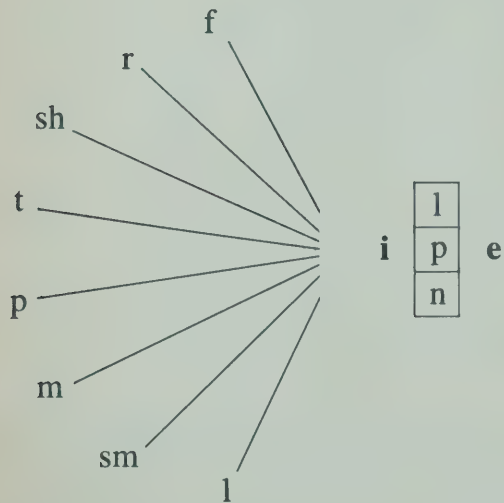
--	--	--	--

Add **m** to the end of this word.

--	--	--	--

Write **a** in place of **o**.

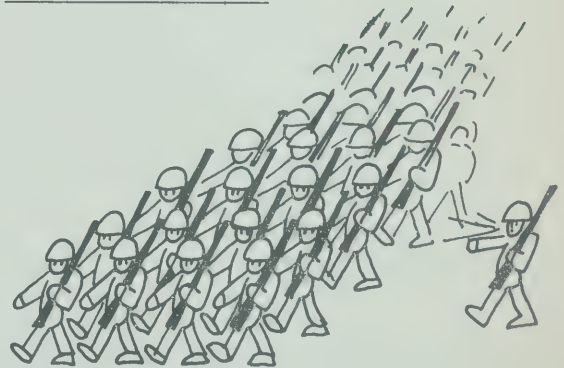
--	--	--	--	--	--

Add **er** to the end of this word.4. Write words which have a long **i** sound made by silent **e**.


...any more?



5. Let's do the same thing we did with C-7.  
Look at the picture.  
Write the word.  
Don't look at your list until  
you're ready to check your words.



This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

## This image shows a single page of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or printed text on the page.

# Look and Learn

1. Write all the C-9 words that have a long **a** sound in them.

\_\_\_\_\_

2. Look at these patterns.  
Follow the same pattern when you write the other words.

ache	aching	ached
wave	waving	waved
taste		
shape		
plane		
rave		
bathe		
hate		
race		
pace		

3. Write the words that the pictures represent.  
Don't look at your list words until you're finished.



0°C \_\_\_\_\_ degrees

\_\_\_\_\_



4. Try to fit a word into these spaces without looking at your list words.

The leaf shown on our flag is a \_\_\_\_\_ leaf.

As the storm raged, the \_\_\_\_\_ crashed against the shore.

After running for two hours, his legs

were \_\_\_\_\_ so much he didn't know

whether he could go on or not.

The bands were all playing and the crowds

shouting so much it was too \_\_\_\_\_ to hear

what was said.

The temperature was five degrees below \_\_\_\_\_ .

I'm the only one who knows where

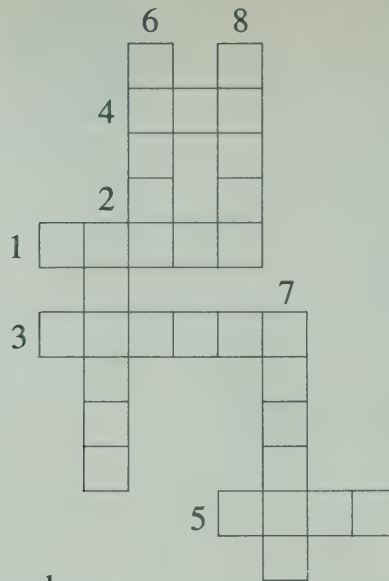
the \_\_\_\_\_ door is in the castle.

A long time \_\_\_\_\_ people crossed

from Asia to North America.



5. Here's a crossword for list C-9.



### Across

1. Sometimes Mother lets you do this when she's cooking.
3. Some people can twist their bodies into strange \_\_\_\_\_ .
4. A long time \_\_\_\_\_ , when I was young . . .
5. One minus one = \_\_\_\_\_

### Down

2. If your tummy's doing this you might not be at school.
6. My mom \_\_\_\_\_ good-bye every day when I reach the corner.
7. Something you are asked not to tell anyone.
8. If everyone shouts at once this is what you get.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper appears to be a standard notebook page or a sheet of stationery. There is no handwriting or other markings on the page.

## This image shows a single page of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper appears to be from a notebook or a standard ruled sheet of paper. There is no handwriting or other markings on the page.

# Look and Learn

1. Add **a**, **o** or **i** to make real words.

t \_\_\_ x      f \_\_\_ x      b \_\_\_ x  
f \_\_\_ x      w \_\_\_ x      s \_\_\_ x

2. Look at this pattern. Change the other words to match it.

tax	taxed	taxing
fix	_____	_____
box	_____	_____
wax	_____	_____

3. Can you think of seven **-ail** words?  
Just change the beginning consonants.

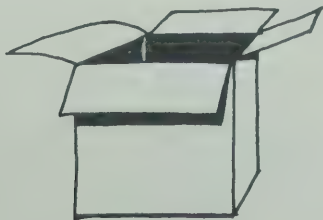
a i l

f			
p			
s			
r			
t			
m			
j			

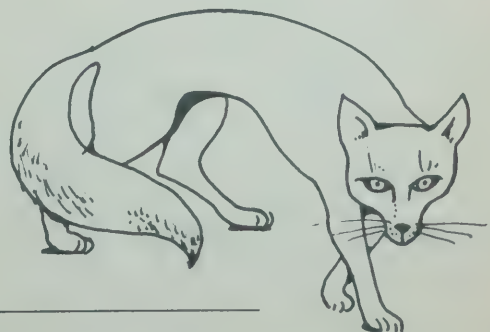
A person who sails is a

--	--	--	--	--	--	--

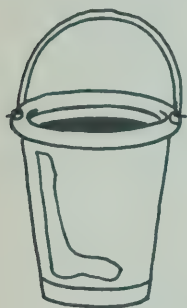
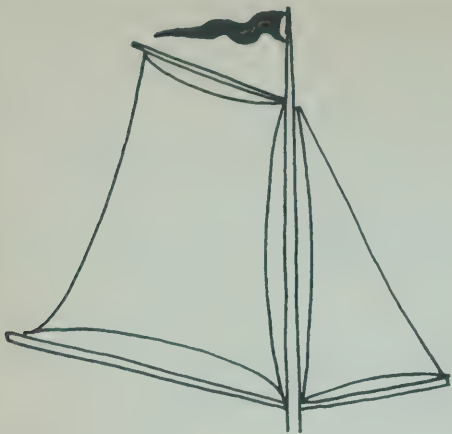
4. Write the word each picture stands for.



\_\_\_\_\_



\_\_\_\_\_



5. Fit these words in the proper spaces in these sentences.

**ear      hear      heard      pearl**

We \_\_\_\_\_ with our \_\_\_\_\_ s.

I \_\_\_\_\_ that there are \_\_\_\_\_ s in these oysters.

Last week I \_\_\_\_\_ that she had lost a \_\_\_\_\_  
\_\_\_\_\_ ring.

**afraid      mail      mailman**

I'm \_\_\_\_\_ the \_\_\_\_\_ is late

with the \_\_\_\_\_ .



- 
6. Add **ea** to make other new words that pattern the same way as hear.

app \_\_\_\_\_ r

f \_\_\_\_\_ r

cl \_\_\_\_\_ r

b \_\_\_\_\_ rd

sp \_\_\_\_\_ r

n \_\_\_\_\_ rly

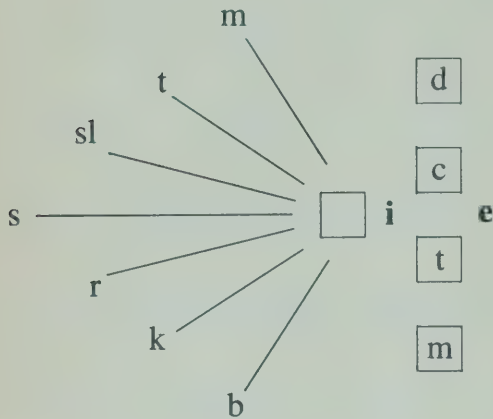
cl \_\_\_\_\_ rly

This image shows a single page of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper appears to be from a notebook or a standard sheet of stationery. There is no handwriting or other markings on the page.

[illegible]

# Look and Learn

1. Make real words with the **i-e** pattern using these letters.



_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

any more?

Did you think you would get so many from this simple pattern? Easy, isn't it?

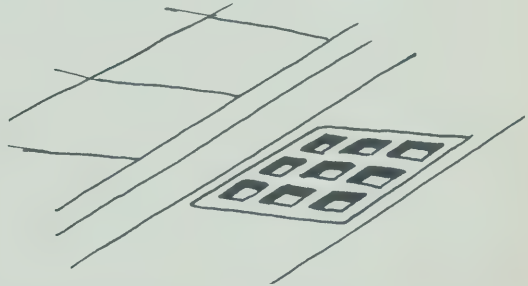
2. Here's the second pattern for this week: **-ain**.  
How many words can you make with this pattern?  
You have some in your list.

_____	_____	_____
_____	_____	_____

Can you think of some more?  
Here are some picture and word clues.



1. When you get \_\_\_\_\_ on your hands it's hard to get it off.
2. When someone's ahead of you in a race you try to \_\_\_\_\_ on her.



3. Change these words to the **-ing** pattern.  
Remember what happens to the **e** when you add **-ing**?

slide \_\_\_\_\_

write \_\_\_\_\_

invite \_\_\_\_\_

bite \_\_\_\_\_

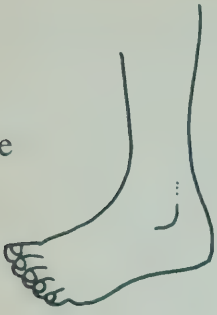
paint \_\_\_\_\_

remain \_\_\_\_\_



4. Write the singular and plural words.  
You've done this before.

one



two



one



lots of





## This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

# Look and Learn

1. What words in your list rhyme with the word **same**? \_\_\_\_\_

Make some other words with **-ame** using these beginning consonants and consonant blends.

**c g t l sh bl fl**

_____	_____	_____
_____	_____	_____
_____		

2. Here's a pattern that works just like **-ame**.  
This one is **-ave**.  
Find the word in list C-12 that uses this pattern.  
Now use these consonants and consonant blends to make **-ave** words.

**s g p r w sh gr sl**

_____	_____	_____	_____
_____	_____	_____	_____

3. Remember what happens to a word like **brave** when we add **-ing**?

slave                      slaving (Look carefully.)

shave                      \_\_\_\_\_

pave                      \_\_\_\_\_

wave                      \_\_\_\_\_

save                      \_\_\_\_\_

4. There's one word this week that has an **-ale** pattern.  
This is the word for the biggest mammal in the sea.

\_\_\_\_\_

People who hunt whales go \_\_\_\_\_ .

A boat used for this is called a \_\_\_\_\_ r.

5. Another pattern in your list has the letters **-ea-** making the sound of short **e**.  
Spell the words with this pattern.

\_\_\_\_\_

\_\_\_\_\_



Use list words to complete these sentences.

I like summer because of the warm \_\_\_\_\_ .

We were surprised at the old man's \_\_\_\_\_ .

Having a flat tire \_\_\_\_\_ we couldn't be at the game on time.

We forgot to water the plants and they were \_\_\_\_\_ when we got home.

Can you think of some more words with **-ea-** making the short **e** sound?

On my slice of \_\_\_\_\_ I \_\_\_\_\_ some peanut butter.

In my book I \_\_\_\_\_ about the dr\_\_\_\_\_ ded white shark.

6. One more pattern. What words in your list are spelled with **-oo-** ?

\_\_\_\_\_  
\_\_\_\_\_

Can you think of some more?

\_\_\_\_\_  
\_\_\_\_\_

Too many \_\_\_\_\_ spoil the broth—

and sometimes the \_\_\_\_\_ . (Find a word from your list.)

7. One last thing.  
one kiss — lots of \_\_\_\_\_

[illegible]

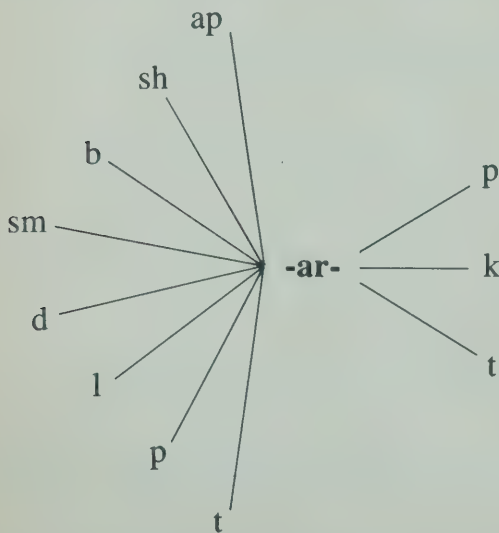
## This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper appears to be a standard notebook page or a sheet of stationery. There is no handwriting or other markings on the page.

# Look and Learn

1. Look at the words on the left.  
They all pattern in the same way.  
Fill in the blocks so that the words  
make the same pattern.

dry	dries	drying	dried
fry			
fly			

2. Make as many **-ar-** words as you can using these letters.



_____	_____
_____	_____
_____	_____
_____	_____

Any more?

_____	_____
-------	-------

3. Find the word in your list that rhymes  
with each of these words.

duck

stacks

locking

_____	_____	_____
-------	-------	-------

Now make new words using these endings.

**-uck**

**-acks**

**-ocking**

tr \_\_\_\_\_ p \_\_\_\_\_ r \_\_\_\_\_

l \_\_\_\_\_ b \_\_\_\_\_ d \_\_\_\_\_

p \_\_\_\_\_ j \_\_\_\_\_ sh \_\_\_\_\_

s \_\_\_\_\_ l \_\_\_\_\_ fl \_\_\_\_\_

b \_\_\_\_\_ qu \_\_\_\_\_ m \_\_\_\_\_

t \_\_\_\_\_ s \_\_\_\_\_ kn \_\_\_\_\_

str \_\_\_\_\_ t \_\_\_\_\_

sm \_\_\_\_\_

See? From three simple patterns,  
you've now got twenty-one words.

4. "Remember the salt," Mom said  
as she was helping me cook.

Which words in that sentence are from your list?

\_\_\_\_\_

These are two words you'll just have to learn by heart.  
Go through your steps for remembering hard words:

Close your eyes and try to see the word  
in your mind: **remember**

Cover up the word and write it here \_\_\_\_\_  
Check it.

Write it again. \_\_\_\_\_  
Check it again.

Once more. \_\_\_\_\_  
Check it once more.

Now do the same  
thing with **salt**. \_\_\_\_\_



This image shows a single page of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper appears to be from a notebook or a standard sheet of stationery. There is no handwriting or other markings on the page.

## This image shows a single page of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper appears to be from a notebook or a set of legal pads. There is no handwriting or other markings on the page.

# Look and Learn

1. A number of words in list C-14 have a long **e** sound made by the letters **-ea-**.  
Write these words.

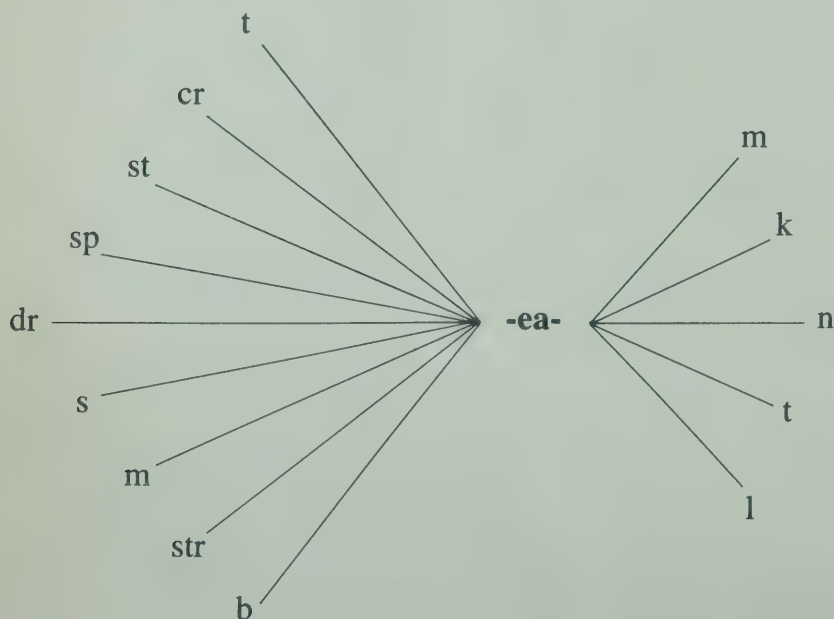
\_\_\_\_\_

\_\_\_\_\_

Many words in our language have this **-ea-** as a long /e/ sound.

Find some of them.

Be careful you don't choose a word that has an **-ee-** spelling but sounds the same as **-ea-**.



How many did you find? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. Look in list C-14 and find some **-oo-** words that will fit these sentences.

“I heard the \_\_\_\_\_ of the \_\_\_\_\_ ,” said Sherlock Holmes.

“\_\_\_\_\_ heavens, Watson, they must have \_\_\_\_\_ this way and then sneaked around us.”

You’ve had **-oo-** words before.

Can you remember some of them?

We’ll start you off.

hook \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. We don’t have many words in the language that have one syllable and end with the **-ild** pattern. Write the words from your list that have this pattern.

\_\_\_\_\_

Weather that is not very cold

and not very hot is \_\_\_\_\_ild.

4. You must be getting good at **-or-** words now. You’ve had some of these a little while ago. Let’s do something different. Replace the clue words with an **-or-** word.

To **make a hole with a drill.** \_\_\_\_\_

I **ripped** my pants. \_\_\_\_\_

The **middle of an apple.** \_\_\_\_\_

I bought vegetables at the **shop.** \_\_\_\_\_

This image shows a single page of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper appears to be from a notebook or a standard sheet of stationery. There is no handwriting or other markings on the page.



[illegible]

# Look and Learn

1. Let's start off with some easy ones: **-ick** words.  
 You've been using these for some time now.  
 You've got four this week.  
 Write them out.

\_\_\_\_\_

\_\_\_\_\_

See how many of the old ones—and maybe  
 some new ones—you can write.

You can use a person's name if you like.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. Try some different patterns with the same word.

laugh	laughing	laughed
l _____	l _____	l _____
fool	f _____	f _____
smell	s _____	s _____
k _____	k _____	kicked
s _____	smoothing	s _____
roll	r _____	r _____
shell	s _____	s _____

3. Which do you think is the most difficult word to spell this week? \_\_\_\_\_ .

We think the word **laughed** is, or **laughing**.

Thank goodness there aren't too many words spelled like this.

Fit the right **laugh** word in these sentences.

I could hear her \_\_\_\_\_ all over the house.

I \_\_\_\_\_ so much at his jokes that I fell off my chair.

There's nothing like a good \_\_\_\_\_ to cheer you up.

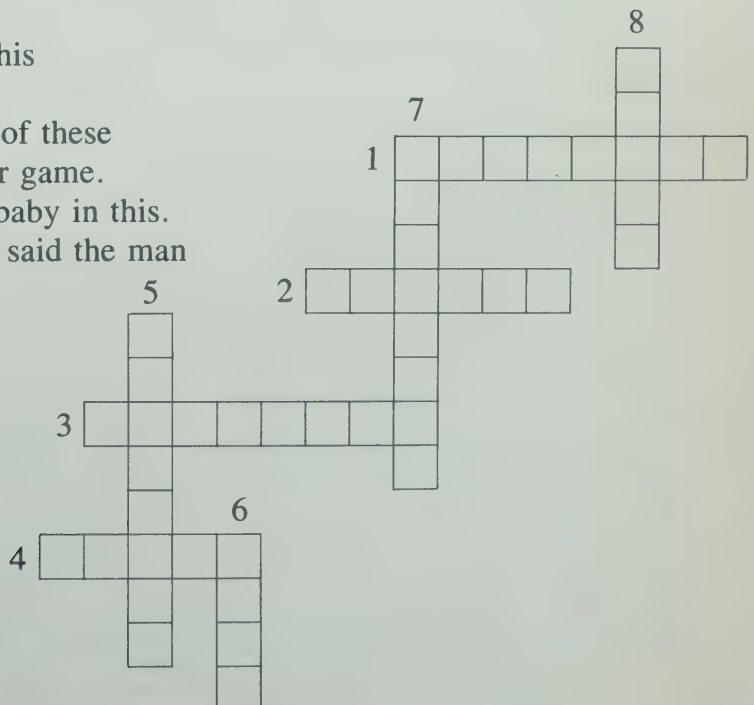
4. Try this crossword puzzle.

#### Across

1. Doing this to clams and oysters is hard.
2. This is the way I like my ice cream.
3. We get more of this in the summer.
4. Made of clay.

#### Down

5. It's better to be doing this than crying.
6. It's not nice to get one of these on your shin in a soccer game.
7. We sometimes put the baby in this.
8. "Come \_\_\_\_\_ ," said the man to the doctor.



5. What **-ell** word goes in each space?

I can \_\_\_\_\_ with my nose.

I like to find sea \_\_\_\_\_ at the beach.

Jack \_\_\_\_\_ down and broke his crown.

They are \_\_\_\_\_ ing candy at the store.

6. Use these beginnings to make new words that end in **-ick**.

**ch        s        t        w        p        l        br        qu**

**-ick**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

This image shows a single page of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper appears to be from a notebook or a standard ruled sheet of paper. There is no handwriting or other markings on the page.



## This image shows a single page of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or printed text on the page.

# Look and Learn

1. Use the correct list word in these sentences.

Many animals are covered in \_\_\_\_\_ .

If you fall on your arm it may \_\_\_\_\_ .

Don't touch the stove, it will \_\_\_\_\_ you.

I saw she had \_\_\_\_\_ over in bed.

2. Change the long **i** to a long **o** in these words:

**strike**

--	--	--	--	--	--	--

**rise**

--	--	--	--	--

Make other long **o** words.

s	t		n		s
		h		l	
		h		s	
	s	m		k	
	c	h		s	
		n		s	

3. Here are four small words that are waiting to be with **side**.

What words will they make?

**be**

**up**

**in**

**out**

be \_\_\_\_\_

up \_\_\_\_\_ down

in \_\_\_\_\_

out \_\_\_\_\_

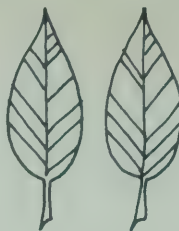
4. These words are interesting because they change when there's more than one.

one



\_\_\_\_\_

more



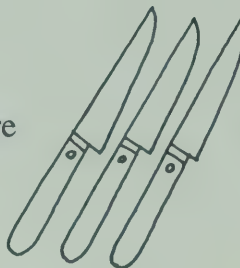
\_\_\_\_\_

one



kn \_\_\_\_\_

more



kn \_\_\_\_\_

one



w \_\_\_\_\_

more

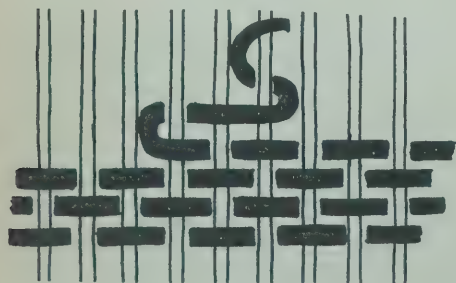


w \_\_\_\_\_

5. You have three words this week with **-ea-**.

\_\_\_\_\_

Match these drawings with some **-ea-** words.



\_\_\_\_\_



\_\_\_\_\_

6. This is a word you must learn by heart.  
Go through the steps for learning hard words:

once

\_\_\_\_\_

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper appears to be a standard notebook page or a sheet of stationery. The background is a solid light color, possibly a surface the paper is resting on.

## This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

# Look and Learn

1. In each blank write the list word that rhymes with the word given.  
Then in the spaces provided make more rhyming words with the same spelling pattern.

Late at \_\_\_\_\_ it gets dark.  
right

t \_\_\_\_\_ fr \_\_\_\_\_

f \_\_\_\_\_ fl \_\_\_\_\_

l \_\_\_\_\_

s \_\_\_\_\_

m \_\_\_\_\_

This is my very \_\_\_\_\_ bicycle.  
grown

sh \_\_\_\_\_

bl \_\_\_\_\_

fl \_\_\_\_\_

The boy left school because he \_\_\_\_\_ ill.  
melt

b \_\_\_\_\_

p \_\_\_\_\_

How \_\_\_\_\_ can you jump?  
sigh

Christmas is on December 25th.

This is a \_\_\_\_\_ .  
act



2. Sometimes we have different names for men and for women who work at the same job. Sometimes they are called by the same name. What names would you give the men and women who do these jobs?



man	woman
s _____	s _____
a _____	a _____
d _____	d _____
w _____	w _____

3. Worm is a wiggly word.  
It isn't spelled a bit like it sounds in the middle.  
Go through your steps for learning hard words.

\_\_\_\_\_



This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper appears to be a standard notebook page or a sheet of stationery. There is no handwriting or other markings on the page.

## This image shows a single page of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper appears to be from a notebook or a standard ruled sheet of paper. There is no handwriting or other markings on the page.

# Look and Learn

1. Fill in the spaces with **-or-** words.  
Choose the right word from the ones below.

<b>forty</b>	<b>form</b>	<b>porch</b>	<b>north</b>
<b>short</b>	<b>stories</b>	<b>more</b>	<b>horse</b>

We have a cabin at a lake which is \_\_\_\_\_ miles  
\_\_\_\_\_ of the city. I like going there in the summer.

On warm nights we sit on the \_\_\_\_\_ and Grandpa  
tells us \_\_\_\_\_ about the old days. He says  
that it seems only a \_\_\_\_\_ time ago that he  
was a boy. He rode his \_\_\_\_\_ everywhere,  
since that was the only way of getting around.

This seems like much \_\_\_\_\_ fun than driving cars,  
even though it is a slower \_\_\_\_\_ of travel.

2. Try the same thing with some **-ew** words from your list.

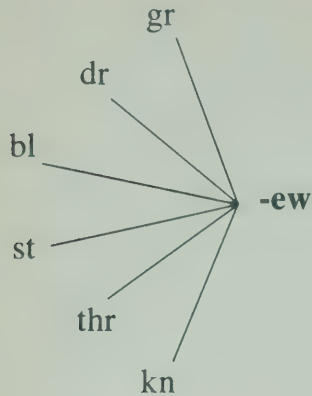
The sailing boat had a very good \_\_\_\_\_ .

I like getting \_\_\_\_\_ clothes.

There was a lovely \_\_\_\_\_ from the cliff.  
(Check this word with your list.)

The nuts were good to \_\_\_\_\_ .

3. Can you make some more **-ew** words? You've had some of them before.




---

---

---

Can you think of any more?

---

4. Which one fits?

<b>breathe</b>	<b>breath</b>	<b>breathing</b>
----------------	---------------	------------------

After awhile the horse was \_\_\_\_\_ normally.

The whale took a deep \_\_\_\_\_ and dived.

When we run we sometimes \_\_\_\_\_ through our mouths.

After climbing the hill I was out of \_\_\_\_\_ .

Some fish can \_\_\_\_\_ out of water.

5. This week you have two words that have **-un-** in the middle of them. Write the words.

\_\_\_\_\_

Now write as many similar **-un-** words as you can.

---

---

---





\_\_\_\_\_

This image shows a single page of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper appears to be from a notebook or a standard ruled sheet of paper. There is no handwriting or other markings on the page.

# Look and Learn

1. Look, more apostrophes!

This time they don't stand for missing letters

but they do show that something belongs to someone or is part of someone.

In each space write a list word that means the same as the phrase above it.

The laugh **of the child** rang out.

The \_\_\_\_\_ laugh rang out.

The wind ruffled the feathers **of the bird**.

The wind ruffled the \_\_\_\_\_ feathers.

The nose **of the man** was large.

The \_\_\_\_\_ nose was large.

2. Using these beginning consonants, make some words that have the pattern **-ound**.

**f**

**r**

**ar**

**gr**

\_\_\_\_\_

**s**

**p**

**b**

**h**

\_\_\_\_\_

**m**

\_\_\_\_\_

3. In the boxes you can see the letters.  
Find the list words that can be used  
to make sense in each sentence.

Birds fly \_\_\_\_\_ in the winter.

	o	u		
--	---	---	--	--

She had a pretty \_\_\_\_\_.

	o	u		
--	---	---	--	--

When the engine started it was really \_\_\_\_\_.

	o	u	
--	---	---	--

The burglar had left \_\_\_\_\_ making  
a noise.

				o	u	
--	--	--	--	---	---	--

4. Here are three words using the letters **-ui-**.

The **-ui-** letters in these words  
don't always sound the same.

Not many words have the letters **-ui-**  
in the middle.

You'd better run through your  
hard-word routine to learn them.

juice \_\_\_\_\_

juicy \_\_\_\_\_

build \_\_\_\_\_

Now use each of these words in one  
of the sentences below.

I didn't think an orange could be so \_\_\_\_\_.

We decided to \_\_\_\_\_ a cabin on the island.

The \_\_\_\_\_ of the berries was very sweet.



## This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper appears to be from a notebook or a standard ruled sheet of paper. There is no handwriting or other markings on the page.

# Look and Learn

1. Follow the pattern shown.

hope

hoping

dance

\_\_\_\_\_

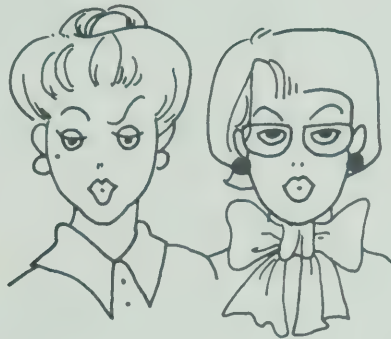
give

\_\_\_\_\_

2.



one lady



two ladies



one baby



two \_\_\_\_\_



one party



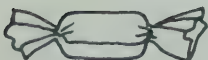
two \_\_\_\_\_



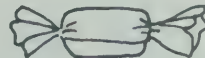
two \_\_\_\_\_



one fly



one candy



two \_\_\_\_\_

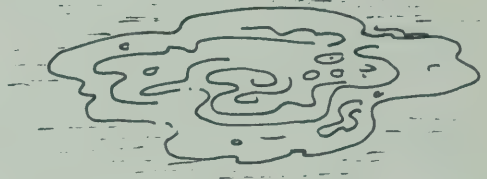




3. Look at your three words ending with the pattern **-le**.  
Find a picture that matches one of these words or a new word.



b \_\_\_\_\_



p \_\_\_\_\_



c \_\_\_\_\_



p \_\_\_\_\_



b \_\_\_\_\_



m \_\_\_\_\_

4. Make adjectives by adding **-ful** to each of these words. Then put each adjective with a noun.

help + ful = \_\_\_\_\_ a **helpful** policeman

hope + ful = \_\_\_\_\_

grate + ful = \_\_\_\_\_

grace + ful = \_\_\_\_\_

skill + ful = \_\_\_\_\_

\*beauty + ful = \_\_\_\_\_

\*Did you change the y to i?

5. Complete this pattern.

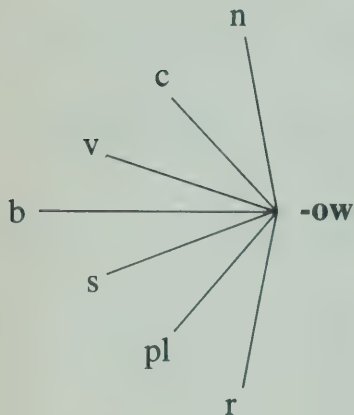
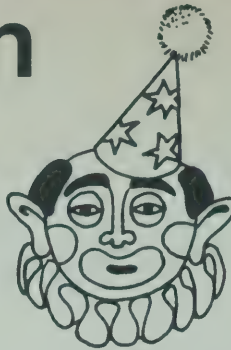
I will _____		I have _____	
	take		
	shake		
			given
	forgive		

This image shows a single page of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper appears to be from a notebook or a standard ruled sheet of paper. There is no handwriting or other markings on the page.

## This image shows a single page of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper appears to be from a notebook or a standard sheet of stationery. There is no handwriting or other markings on the page.

# Look and Learn

1. Make some words that have the letters **-ow** at the end. The **-ow** sounds like the **-ow** in




---

---

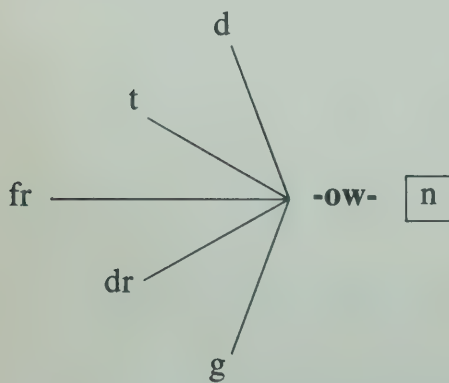
---

---

---

---

Now use the letters **-ow-** in the middle.




---

---

---

---

---

---

2. Put two words together to make one.

some +	how	_____
	body	_____
	one	_____
	thing	_____

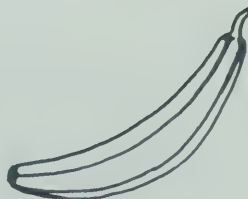
grand +	mother	_____
	ma	_____
	father	_____
	pa	_____

no +	thing	_____
	body	_____

3. Write the words from your list that these pictures remind you of.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



[illegible]

## This image shows a single page of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or printed text on the page.

# Look and Learn

1. Fill in the empty boxes.

He is a 

--	--	--

 boy.

His brother is 

b	i	g			
---	---	---	--	--	--

 than he is.

Their father is 

b	i	g				
---	---	---	--	--	--	--

 of all.

Add the **-er** and **-est** endings to the word **big**.

What letter do you double? \_\_\_\_\_

big + \_\_\_\_\_ + 

--	--	--	--	--	--

Add the **-ing** ending to these words.

get 

g	e	t	t	i	n	g
---	---	---	---	---	---	---

run 

r	u	n				
---	---	---	--	--	--	--

sit 

s	i	t				
---	---	---	--	--	--	--

swim 

s	w	i	m				
---	---	---	---	--	--	--	--

skip 

s	k	i	p				
---	---	---	---	--	--	--	--

stop 

s	t	o	p				
---	---	---	---	--	--	--	--

2. Follow the pattern, add **-ing** and **-ed**.

shop

shopping

shopped

skip

\_\_\_\_\_

\_\_\_\_\_

stop

\_\_\_\_\_

\_\_\_\_\_

slip

\_\_\_\_\_

\_\_\_\_\_

3. Find the word that fits each space.

I ...	He is ...	Yesterday I ...
run	running	ran
swim		
get		

4. Look what happens to **true** to make your list words.



What has been dropped from the spelling of **true**? \_\_\_\_\_

5. Find the word **both** in your list.

This is a hard word because it seems as though the **o** should be short when it really has a long sound. Learn it by heart.

both

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

[illegible]

[illegible]



# Look and Learn

1. Follow the pattern:

real	each	eat	beak
m _____	t _____	b _____	sp _____
st _____	p _____	s _____	squ _____
h _____	r _____	tr _____	l _____
d _____	bl _____	rep _____	p _____
s _____	b _____	m _____	fr _____
		h _____	
		n _____	

2. Find a home for each of these words.

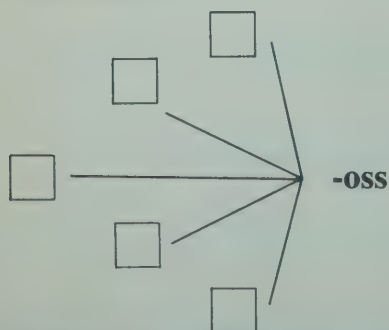
easily	east	each	Easter
--------	------	------	--------

\_\_\_\_\_ one of us went \_\_\_\_\_ for

the \_\_\_\_\_ holidays.

We went by plane and \_\_\_\_\_ got there  
in time.

3. Look at **moss**. How many words can you think of that have this pattern?



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4. Can you make any words that have the same pattern as **less**?

There are only a few.

Try to write as many as you can.

---

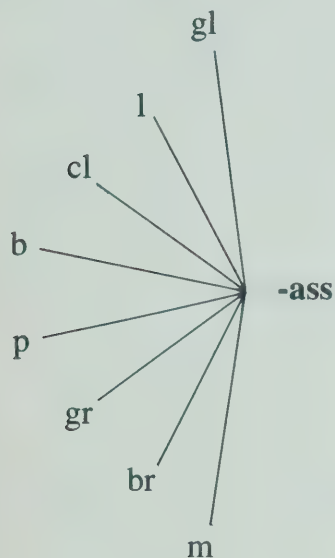


---



---

5. Add these beginning letters to the **-ass** pattern to make new words.




---



---



---



---

6. Draw lines around the words in this square. There are thirteen words altogether, some horizontal, some vertical and one diagonal. Two words are not from your list.

e	w	E	a	s	t	e	r
a	i	g	l	a	s	s	e
c	t	r	e	a	t	t	a
h	n	p	e	n	c	i	l
m	e	a	s	i	l	y	e
r	s	m	o	s	s	w	s
b	s	e	c	l	a	s	s

[illegible]

## This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

# Look and Learn

1. Follow the pattern for each one of these words.

c a r r y

c a r r i e d

c a r r y i n g

m a r r y

h u r r y

c r y

s p y

t r y

f r y

2. **Curry** is a spice that you use with some foods.  
How would you change the word **curry**  
to fit this sentence?

That night we had \_\_\_\_\_ rice.

3. Make some **-aw** words.

A dog's foot is called a

If you speed you break the

Some vegetables are good to eat

In art periods we sometimes

To cut wood we need a

Some people's hats are made of

Your teeth grow out of your

4. Write the **-ed** form of each word and end the sentence.

The dog (paw) \_\_\_\_\_ .

The kitten (claw) \_\_\_\_\_ .

Fireworks were (outlaw) \_\_\_\_\_ .

The man (saw) \_\_\_\_\_ .

The beaver (gnaw) \_\_\_\_\_ .

5. **Tongue** is a hard word. It is probably the only English word with this pattern. Use your steps for learning hard words.

**tongue** \_\_\_\_\_



This image shows a single page of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper appears to be from a notebook or a standard sheet of stationery. There is no handwriting or other markings on the page.

## This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper appears to be a standard notebook or ledger page.

# Look and Learn

1. To complete these sentences, choose the right ending to add to **be-**.

**be +**

**-come**

**-came**

**-cause**

**-hind**

**-gan**

**-fore**

**-tween**

In the morning we be \_\_\_\_\_ to plow the field.

When she grows up she wants to be \_\_\_\_\_ a doctor.

The family got up to go fishing be \_\_\_\_\_  
the sun rose.

We didn't go on our picnic be \_\_\_\_\_  
it was a rainy day.

When the temperature dropped we be \_\_\_\_\_  
very cold.

A young deer was hiding be \_\_\_\_\_ the bush.

The explorers found a pass be \_\_\_\_\_  
the mountains.

2. Build some words with **-oi-**.

o	i	
---	---	--

Add **l**.

	o	i	l
--	---	---	---

Add **b** at the beginning.

	o	i	l
--	---	---	---

Write **s** in place of **b**.

		o	i	l
--	--	---	---	---

Put **sp** in place of **s**.

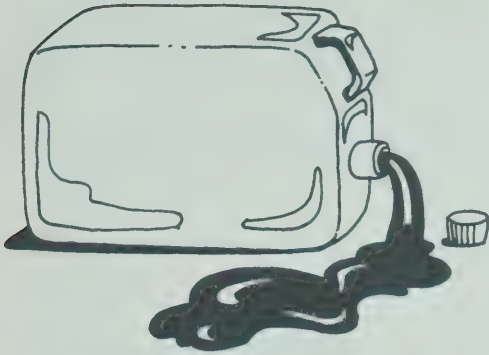
v	o	i		
---	---	---	--	--

Write **ce** in place of **l**.

		o	i		
--	--	---	---	--	--

Write **ch** in place of **v**.

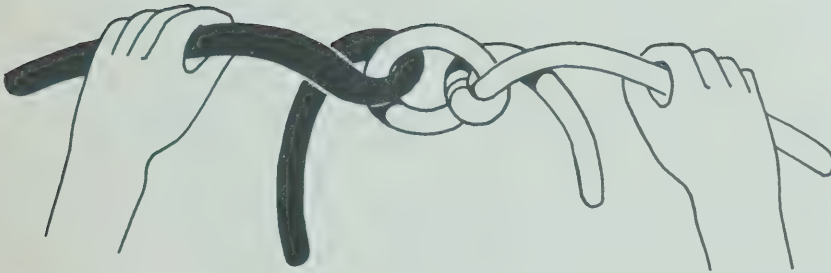
Find **-oi-** words from your list to match these pictures.



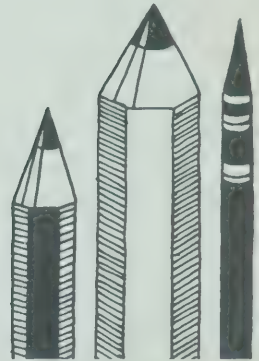
\_\_\_\_\_



\_\_\_\_\_

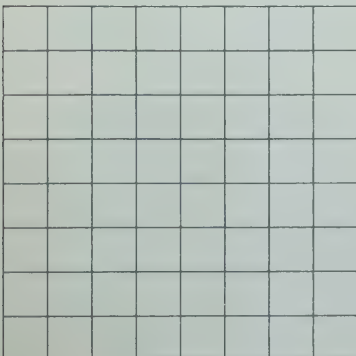


\_\_\_\_\_



\_\_\_\_\_

4. How many words from your list can you fit into this word square? You can go left to right and top to bottom.



This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper appears to be a standard notebook page or a sheet of stationery. There is no handwriting or other markings on the page.

## Practice Page

[illegible]



# Look and Learn

1. Complete this pattern,

**-ew**

**-ow**

kn \_ \_

kn \_ \_

thr \_ \_

thr \_ \_

bl \_ \_

bl \_ \_

gr \_ \_

gr \_ \_

Fit either the **-ew** or **-ow** word in these sentences.

My brother Adam \_\_\_\_\_ out his candles  
in one puff.

Last year I \_\_\_\_\_ almost two inches.

Do you \_\_\_\_\_ your seven times table yet?

\_\_\_\_\_ me the towel, will you?

Once the sun gets warmer the plants

begin to \_\_\_\_\_ again.

Mum \_\_\_\_\_ another blanket over my bed.

2. Write the word **knew**.  
Underline the letter you don't hear.  
Write some more words with a silent **k**.

knew

\_\_\_\_\_ow

\_\_\_\_\_ife

\_\_\_\_\_it

\_\_\_\_\_ot

\_\_\_\_\_ee

\_\_\_\_\_ight

\_\_\_\_\_ock

\_\_\_\_\_ob

\_\_\_\_\_uckle

\_\_\_\_\_ead

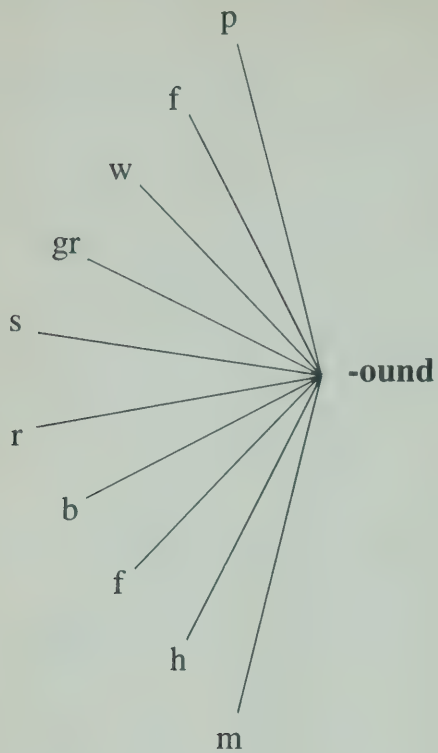
3. Do some word building with **-ate**.

Don't be \_\_\_\_\_a t e \_\_\_\_\_.

Three is \_\_\_\_\_a t e \_\_\_\_\_ than two o'clock.

That is the \_\_\_\_\_a t e \_\_\_\_\_ time that you can come.

4. You can make lots of **-ound** words.



---

---

---

---

---

---

---

---

---

---

## 5 ★ Test

[illegible]

## ★ Track

All right = 5 ★ s

One mistake = 4 ★ s

Two mistakes = 3 ★ s

Three mistakes = 2 ★ s

Four mistakes = 1 ★

## Banana-Skin Words

Everyone slips on some words.

Write any words you slipped on  
in the Five ★ Test.

	★	★	★	★	★
C-1					
C-2					
C-3					
C-4					
C-5					
C-6					
C-7					
C-8					
C-9					
C-10					
C-11					
C-12					
C-13					
C-14					
C-15					
C-16					
C-17					
C-18					
C-19					
C-20					
C-21					
C-22					
C-23					
C-24					
C-25					
C-26					

This image shows a single page of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.







PE 1145-2 C87 1977 LEV-C WKBK-  
C-5  
COVELL HAROLD 1913-  
I CAN SPELL INDIVIDUALIZED  
39330165 CURR



\*000005488267\*

PE 1145.2 C87 1977  
lev.C wkbk. C. 5  
Covell, Harold, 1913-  
I can spell : individualized  
39330165 CURR



ISBN 0-669-00548-7



s	o	u	t	h
	o	u		
	o	u		

b c  
-ore=

roll  
roller  
stroller

